

JUDGING - A SET OF REASONS

Name: _____ Age Division: _____ Total: ____/100

Introduction

Give the name of the class and how you placed it. This tells the judge you saw the class and have them correctly identified as to breed, variety, sex, age, etc.

Comments _____ /3

Give criticisms and outstanding good points, or both, about the top animal. In some cases a general statement about the entire class may fit better.

Comments _____ /5

Top Pair

Reasons for placing 1 over 2, using comparative terms.

Comments _____ /10

Grants for 2 over 1, using comparative terms to point out advantages of 2 over 1. (In close placings several grants may be desirable as long as they are true.)

Comments _____ /10

Criticisms of 2, using descriptive terms. Always criticize an animal on its own merits rather than comparing it to another animal.

Comments _____ /10

Middle Pair

Reasons for placing 2 over 3.

Comments _____ /10

Grants for 3 over 2.

Comments _____ /10

Criticisms of 3.

Comments _____ /10

Bottom Pair

Reasons for placing 3 over 4.

Comments _____ /10

Grants for 4 over 3, if any.

Comments _____ /10

Criticisms of 4.

Comments _____ /10

Summary

Repeat the name of the class and how you placed it. End with the statement, "For these reasons I placed this class of 1, 2, 3, 4."

Comments _____ /2